# KS2 <br> Maths Peper 

Answers


2 A pack contains 2 kg of rice. Once a week, James makes a rice dish and uses 50 g of rice each time.


How many weeks does the packet of rice last?



1 mark

3 Look at this number:

## 9,423,018

A. Which digit is in the ten thousand column?
$\qquad$


1 mark
B. Round this number to the nearest million.


1 mark

## 45295 divided by $5=$




7 Round this number

> 93,249
to the nearest:

| Nearest 10 | 93250 <br> $\ldots . . . . . . . . . . . . . . ~$ |
| :--- | :---: |
| Nearest 100 | 93200 <br> $\ldots . . . . . . . . . . . . . ~$ |
| Nearest 1000 | 93000 <br> $\ldots . . . . . . . . . . . . . ~$ |



3 marks


| 10 | $\frac{3}{5} \times 680=$ |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  | $\boxed{408}$ | $\square$ |

11 Sasha draws a square on this co-ordinate grid. Three vertices are marked.

What are the co-ordinates of the missing vertex?
Write your answer as ( $\mathrm{x}, \mathrm{y}$ )


$$
(-5,0)
$$



1 mark

12 Order these numbers from smallest to largest:

\section*{3.2 <br> 0.123 <br> 3.291 <br> 0.12} | 0.12 | 3.123 | 3.291 | Largest $_{\text {1 mark }}$ |
| :---: | :---: | :---: | :---: |

13 Fill in the missing numbers:

## $16 \underline{3}+2 \underline{9} 4=457$

1 mark


| 15 | $23.07+5.91=$ |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  | 28.98 |  |
|  |  | $\square$ |  |

16 The original price of a TV is $£ 3125$. There is a sale on, which reduces the price of the TV by $£ 1200$.


What is the new price of the TV?


17 Calculate the size of angles $a$ and $b$ in this diagram.


Angle $a=140$.


1 mark

Angle $b=. . . . . . .$.


## Schoolonlinem

18 The temperature in Louisa's garden is -0.5 degrees. She looks at the temperature again two hours later and it has fallen by 6 degrees.


What is the new temperature?
1 mark

19 Fill in the missing numbers on the grid:

| Number | 1000 More |
| :---: | :---: |
| 3600 | 4600 |
| 95 | 1095 |
| 3099 | 4099 |
| 15620 | 16620 |

$\square$
3 marks

20

| $153 \times 25=$ |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| max |  |  |

21

| $201 \times 2000=$ |  |  |  |
| :--- | ---: | :--- | :--- |
|  |  |  |  |
|  |  | 402,000 |  |
|  |  |  |  |
|  |  |  |  |

22


23
David asks the children in Year 2 and Year 6 if they walk to school. This graph shows the results.

A. Altogether, how many children don't walk to school?


1 mark
B. How many more Year 6 children than Year 2 children walk to school?
$\square$
1 mark

24


## END OF QUESTIONS

