



SchoolOnline KS2 English Assessment

6 Week Trial

Fiction and Non-Fiction Paper 1 Mark Schemes

Non-Fiction Paper 1 – Pandas

1. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for:

- (around) 1600.

1 mark

2. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to disguise / camouflage, e.g.

- *to hide them in snow and rocks*
- *to help them blend into the snowy mountains.*

Do not accept answers relating to fur which do not recognise how it helps disguise or camouflage the panda, e.g.

- *it keeps them warm.*

1 mark

3. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to either of the following:

1. their razor-like claws, e.g.

- *their claws are sharp*

2. their powerful jaws, e.g.

- *they have strong jaws for crushing things.*

Do not accept answers which refer simply to claws and jaws without some indication of threat, e.g.

- *it tells us about their claws and jaws.*

Do not accept answers which swap the qualities of the claws and jaws, e.g.

- *they have powerful claws*
- *razor-like jaws.*

1 mark

4. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to eating / feeding, e.g.

- *most of the day they eat bamboo*
- *they mostly just feed*
- *they need to eat all day.*

Do not accept answers which refer to another activity in addition to eating / feeding, e.g.

- *eating bamboo and sleeping.*

1 mark

5. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for the correct sequence:

- A cub eats bamboo for the first time.
- A cub leaves its mother.
- A cub develops black spots.
- A cub weighs 31 to 36 kilograms.
- A cub weighs about the same as an apple.

3
5
2
4
1

1 mark

6. (a) **Content domain:** 2h – make comparisons within the text

Award 1 mark for reference to them having the same body shape as other bears, e.g.

- *pandas have the same type of body*
- *they are shaped as bears are.*

Do not accept answers drawing on general knowledge of other bears which is not given as a direct comparison in the text, e.g.

- *they are both furry*
- *they like honey.*

1 mark

- (b) **Content domain:** 2h – make comparisons within the text

Award 1 mark for reference to any of the following:

1. giant pandas can't / don't hibernate, e.g.

- *panda bears aren't able to hibernate when it's cold.*

2. giant pandas needing to eat every day.

Also accept answers which refer to their unusual appearance, e.g.

- *they have thick black and white fur.*

Do not accept answers drawing on general knowledge of other bears which is not given as a direct comparison in the text.

7. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for:

giant pandas always spend most of their lives alone.

most giant pandas live in captivity.

giant pandas only live in the wild in China.

some giant pandas live in the same area.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

1 mark

8. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- *puzzling.*

1 mark

9. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

essential	<input checked="" type="checkbox"/>
available	<input type="checkbox"/>
useful	<input type="checkbox"/>
healthy	<input type="checkbox"/>

1 mark

10. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to any of the following, up to a maximum of 2 marks:

1. very few being born each year, e.g.

- *very few giant pandas are born*
- *only a few are born in the wild.*

2. not all the baby giant pandas born in the wild surviving, e.g.

- *pandas often die young*
- *some baby pandas don't survive.*

3. giant pandas' food supplies diminishing or being cut off, e.g.

- *bamboo is harder to find*
- *not enough food.*

4. humans moving into giant pandas' territory / destruction of the pandas' habitat, e.g.

- *people come into their space*
- *their habitat is being destroyed.*

5. humans killing / hunting giant pandas, e.g.
 - *humans are killing them*
 - *poaching.*
6. there being very few giant pandas in captivity, e.g.
 - *there are very few giant pandas in zoos to keep up the number.*
7. there being only around 1600 pandas in the wild, e.g.
 - *it is thought that only around 1600 giant pandas still survive in the wild*
 - *because there were only 1600 left in the wild.*

Do not accept answers that rephrase or define extinction without specifying why pandas are under threat, e.g.

- *because their numbers are going down and there will not be any left*
- *there is not a large number of them.*

Up to 2 marks

11. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction.

Award 1 mark for reference to any of the following:

1. joining the 'adopt a panda' project, e.g.
 - *there are projects where people are invited to adopt them*
 - *by adopting them.*
2. the creation of panda reserves, e.g.
 - *panda reserves have been built to help the pandas*
 - *by creating 50 panda reserves*
3. breeding programmes, e.g.
 - *in zoos people are trying to raise how many pandas there are*
 - *they are trying to make giant pandas breed.*

4. people donating money towards supporting them in the wild / researching / protecting / monitoring, e.g.
- *lots of people are giving money to help protect giant pandas*
 - *putting money in to give to researching.*

Do not accept reference to people trying to return them to the wild.

1 mark

12. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- *challenge.*

1 mark

Fiction Paper 1 – The Park

1. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to him eating (his breakfast), e.g.

- *just about to tuck into his tea and toast*
- *having his breakfast*
- *drinking tea.*

1 mark

2. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark reference to Joe seeing it on her face, e.g.

- *he could tell because of his mum's expression*
- *he could tell from her face*
- *by her face.*

Do not accept answers which refer to her facial expression **after** she tells him the park is closing, e.g.

- *mum's face went pale*
- *her jaw dropped*
- *her eyes were watery*
- *she started crying.*

1 mark

3. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to the closing of the park, e.g.

- *it tells her the park is shut*
- *the park is closing*
- *that they've shut the park down.*

Also accept answers which refer to Joe's mother losing her job, e.g.

- *that she's losing her job.*

1 mark

4. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- *furiously.*

1 mark

5. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to everyone loving the park, e.g.

- *Ajay feels that everyone loves the park*
- *they love it*
- *people think it's great.*

Do not answers which only refer to sadness / anger about the park being closed, e.g.

- *angry and upset*
- *sad it's closing.*

1 mark

6. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for:

- your breakfast
- our games
- your job**
- our homework

1 mark

7. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for:

<p><i>I'm happy that the boys have finished their breakfast.</i> <input type="checkbox"/></p>	<p><i>I don't want the boys to realise how upset I am.</i> <input checked="" type="checkbox"/></p>
<p><i>I'm worried the boys will be late for school.</i> <input type="checkbox"/></p>	<p><i>I'll cook sweet-and-sour spaghetti for the boys later.</i> <input type="checkbox"/></p>

1 mark

8. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for reference to making Joe feel better / less anxious, e.g.

- *make him feel like everything is going to be alright*
- *tell him it would be ok*

- *trying to comfort him*
- *make him not so worried about the park.*

1 mark

9. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- *reluctantly.*

1 mark

10. **Content domain:** 2h – make comparisons within the text

Award 1 mark for:

- | | |
|------------------------|-------------------------------------|
| He is calmer. | <input checked="" type="checkbox"/> |
| He is ruder. | <input type="checkbox"/> |
| He is less interested. | <input type="checkbox"/> |
| He is less worried. | <input type="checkbox"/> |

1 mark

11. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction.

Award 1 mark for reference to *The Department of Progress*.

Also accept answers which refer to the government / the council.

1 mark

12. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to either of the following:

- the diggers / builders moving in, e.g.
 - *some diggers are going into the park*
 - *the diggers are already making their way in*
 - *diggers were coming to knock it down.*
- the playground / park being destroyed, e.g.

- *the park is being knocked down.*

Do not accept general responses about the new development that do not refer to the destruction of the playground / park, e.g.

- *they were building luxury flats.*

1 mark

13. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for **three** correct or **2 marks** for **all four** correct:

	True	False
The park has been looked after by a park warden.	✓	
The park is going to be replaced with a shopping centre.		✓
Building work in the park will start at the end of July.		✓
The warden had two weeks' notice of the park's closure.		✓