



SchoolOnline KS2 English Assessment

6 Week Trial

Fiction and Non-Fiction Paper 2 Mark Schemes

Non-Fiction Paper 2 – Swimming the English Channel

1. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for **both** of the following:

1. *exhausted (man)*
2. *staggered (onto).*

1 mark

2. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to the (unsuccessful) attempt, e.g.

- *J.B. Thompson failed to swim it in 1872 which inspired him to swim it*
- *someone failed in 1872*
- *J.B. Thompson's attempt.*

Do not accept reference to J.B. Thompson alone, e.g.

- *he was inspired by J.B. Thompson.*

1 mark

3. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- *inspired.*

1 mark

4. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for **three** correct or **2 marks** for **all four** correct:

	True	False
Matthew Webb's first attempt to swim the English Channel was not successful.	✓	
The first successful swim of the English Channel was in 1872.		✓
J.B. Thompson and Matthew Webb swam the English Channel in 1875.		✓
Matthew Webb took twenty hours to swim the English Channel.		✓

Up to 2 marks

5. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for any of the following combinations of hardship and action up to a maximum of **2 marks**:

Hardship	How he dealt with it
■ cold / hypothermia	■ coated himself in oil
■ jellyfish / stings	■ coated himself in oil
■ limited access to food / drink	■ accompanied by friends / boats ■ food from his friends / boats
■ danger / need for protection	■ accompanied by friends / boats ■ protection by his friends / boats

Up to 2 marks

6. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- *(are) not standard (for today's cross-Channel swimmers)*

1 mark

7. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to either of the following:

1. faster swimmers are more direct, e.g.
 - *The faster you are, the more direct your swim will be.*
2. tides and / or currents, e.g.
 - *because of the tides and currents.*

Also accept references to being pushed / pulled off course, e.g.

- *waves take them off course.*

1 mark

8. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for:

- *7 hours.*

Do not accept 7 without 'hours'.

1 mark

9. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for **three** correct or **2 marks** for **all four** correct:

	Fact	Opinion
The temperature of the water in the	✓	

Channel can range from 12°C to 18°C.		
Water with a temperature of 18°C is too cold to swim in.		✓
The direct distance across the Channel is approximately 21 miles.	✓	
Faster swimmers do not swim as many miles across the Channel.	✓	

Up to 2 marks

10. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for:

- *1993.*

1 mark

11. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- *outlawed.*

Also accept *ban.*

1 mark

12. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to either of the following:

1. he did not miss a training session, e.g.
 - *David showed up to all the training sessions.*
2. he trained for nine months.

1 mark

Fiction Paper 2 – Gaby to the Rescue

1. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

balanced	<input type="checkbox"/>
squatted	<input checked="" type="checkbox"/>
trembled	<input type="checkbox"/>
pounced	<input type="checkbox"/>

1 mark

2. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for:

She is thinking of wrapping the cat in her cardigan.	<input type="checkbox"/>
She is worried about damaging the cardigan.	<input checked="" type="checkbox"/>
She is feeling cold.	<input type="checkbox"/>
She is worried the cardigan will be difficult to climb in.	<input type="checkbox"/>

1 mark

3. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to any of the following:

- Gaby's mother wasn't there, e.g.
 - Gaby's mum wasn't back*
 - because the cat rescuer isn't there.*
- Only Gaby is available, e.g.
 - that Gaby is the only one here for the cat.*
- Gaby's mother is the expert, e.g.
 - her mum could get cats out of trees easily*

- *because it says her mum is a master tree climber and cat rescuer.*

4. Gaby is inexperienced at rescuing cats, e.g.

- *because she wasn't as experienced at getting cats*
- *she has never climbed up a tree to rescue a cat before.*

Do not accept reference to the cat being stuck up a tree.

1 mark

4. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for references to the cat wanting Gaby to hurry, e.g.

- *hurry up*
- *get me down from here quickly*
- *it's being impatient.*

Do not accept 'I am hurrying'.

1 mark

5. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to either of the following:

1. to have a water fight / to attack the boys, e.g.

- *to have a water-balloon game with the boys*
- *so she could beat the boys in a water-balloon fight*
- *to get the boys with water bombs.*

2. it was a good position for the game, e.g.

- *because it was the perfect spot for a full-blown assault on the boys*
- *she could throw balloons better from up there.*

Also accept quotations that meet an acceptable point.

1 mark

6. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for reference to either of the following:

1. getting a good / firm hold, e.g.
 - *she gripped her hands and feet onto the branch.*
2. adjusting her feet and hands, e.g.
 - *she got her hands and feet into place.*

Also accept references to ensuring that she doesn't fall / is safe (with no reference to hold / adjustment), e.g.

- *she checked her hands were in a safe place on the tree.*

1 mark

7. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to Gaby looking down.

1 mark

8. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for reference to either of the following:

1. it is something everyone knows / agrees on, e.g.
 - *it is a rule that everybody should keep*
 - *that this rule applies to everyone in the universe*
 - *the rule is global because everyone knows that rule.*
2. it is something that is known / agreed on everywhere, e.g.
 - *it is known all around the world.*

Also accept references to it being a rule that all climbers should know / agree on, e.g.

- *it is known by all tree climbers.*

Do not accept reference to it being the only rule / the one rule.

Do not accept answers which qualify everyone and everywhere, e.g.

- *many people know it.*

1 mark

9. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for references to the cat having an owner / being looked after, e.g.

- *it wasn't a stray*
- *somebody loved it*
- *it's well fed.*

Do not accept answers which do not sufficiently recognise human care for the cat, e.g.

- *it looks glossy / fat.*

1 mark

10. **Content domain:** 2d – make inferences from the text / explain and justify inferences with evidence from the text

Award 1 mark for reference to any **two** of the following.

Award 2 marks for reference to any **three** of the following.

1. it arched its back
2. it hissed, e.g.
 - *the cat hissed to tell her to go away.*
3. it showed its teeth, e.g.
 - *it snarled at Gaby*
 - *it bares its teeth.*

4. it dug its claws into her / latched onto her, e.g.

- *it scratches Gaby*
- *the cat attacked her.*

Up to 2 marks

11. **Content domain:** 2a – give / explain the meaning of words in context

Award 1 mark for:

- | | |
|-----------------------------------------------|-------------------------------------|
| thinking about what to do | <input checked="" type="checkbox"/> |
| changing her mind | <input type="checkbox"/> |
| looking at it from the cat's
point of view | <input type="checkbox"/> |
| wishing her mother was there | <input type="checkbox"/> |

1 mark

12. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for reference to either of the following:

1. speak softly to them, e.g.
 - *talk gently to it.*
2. pick them up by the loose skin / by the back of their neck, e.g.
 - *to take hold of their loose skin*
 - *hold a cat by the scruff of their neck like its mother would have.*

Do not accept anything that Gaby's mother does that is not offered as advice, e.g.

- *to giggle and sweet talk the cats.*

1 mark

13. **Content domain:** 2b – retrieve and record information / identify key details from fiction and non-fiction

Award 1 mark for any reference to Gaby's mother, e.g.

- Mum.

1 mark

14. **Content domain:** 2c – summarise main ideas from more than one paragraph

Award 1 mark for the correct sequence:

- | | |
|--------------------------------------------------|----------|
| Gaby breaks the universal rule of tree climbing. | 4 |
| Gaby notices the cat. | 1 |
| Gaby tries to pick up the cat. | 5 |
| Gaby remembers the water-balloon fight. | 3 |
| Gaby takes her cardigan off. | 2 |

1 mark